



No Limits  
To Learning!

**Topic Title:** Sail Away

**Year Group:** 6

**Academic Year:** 2022-2023

**Geography Intent:**

For the children to gain a greater knowledge and understanding of the Americas and the Wonders of the Ancient and Modern World.

<p><b>Prior Geographical Learning/Linked Topics:</b></p> <p>Darwin's journey</p>	<p><b>Literacy Links (including texts/media used):</b></p> <p><b>WRITING TO ENTERTAIN:</b> <b>WRITING TO INFORM:</b> <b>Day of the Dead</b> <b>POETRY:</b></p>		<p><b>Maths Links:</b></p>
<p><b>Locational Knowledge</b></p>	<p><b>Place Knowledge</b></p>	<p><b>Human and Physical Geography</b></p>	<p><b>Geographical Skills and Fieldwork</b></p>
<ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>		<ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of comparing how weather and climate across America is affected by geographical location.</li> </ul>	<ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities in the context of learning about the wonders of the world and where they are located (specifically those of the Americas).</li> </ul>



**Content:**

- Using atlases and globes to identify the countries of North and South America.
- Use atlases and digital/computer mapping to locate capital cities of the Americas.
- Using a globe and world maps, the children will recognise longitude and latitude and use co-ordinates to locate specific places on a world map.
- Using atlases, and geographical terminology the children will describe the location and characteristics of a range of places across the Americas, including the climates and biomes across the Americas.
- Using internet access independently, the children will name and locate the ancient and new wonders of the world.
- Using internet access independently, the children will describe the characteristics and significance of a natural wonder of the Americas.

**Vocabulary:**

- Physical characteristics, human characteristics, continents, countries, major cities, oceans, lines of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian, time zones, climate zones, biomes and vegetation belts, rivers, mountains, volcanoes, earthquakes, ancient, wonders

**Stunning Start/Marvellous Middle/Fabulous Finish:**

Food tasting

**OAA/Trips/Visits/Visitors:**