



Topic Title: Funky Pharaohs

Year Group: 3

Academic Year: 2022-2023

History Intent:

Children will learn about the achievements of the ancient Egyptian civilisation. They will learn about how and when the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made through enquiry and the use of artefacts. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

Prior Historical Learning/Linked Topics: Key Stage 1- History.	Literacy Links (including texts/media used): Egyptian Cinderella The Story of Tutankhamun	Maths Links: Multiplication and Division Time
Historical Knowledge		
Area of study: The achievements of the earliest civilizations – Ancient Egypt.		
Historical Skills		
Historical Interpretation: <ul style="list-style-type: none">Look at different versions of the same event in history and identify differences.Know that people in the past represent events or ideas in a way that persuades others.	Organisation and communication <ul style="list-style-type: none">Communicate ideas from the past using different genres of writing, drawing, diagrams, drama role-play, storytelling and using ICT.	



<p>Chronological understanding</p> <ul style="list-style-type: none"> • Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini) • Order significant events and dates on a timeline. • Describe the main changes in a period in history. 	<p>Knowledge and understanding of events, people and changes in the past</p> <ul style="list-style-type: none"> • Use evidence to describe what was important to people from the past. • Use evidence to show how the lives of rich and poor people from the past differed. • Describe similarities and differences between people, events and artefacts studied. • Describe how some of the things I have studied from the past affect/influence life today.
<p>Historical enquiry</p> <ul style="list-style-type: none"> • Use documents, printed sources (e.g. archive materials) the internet, pictures, photographs and artefacts. • Ask questions and find answers about the past through inquiry and research. 	<p>Key Questions:</p> <p>If this (outline of E) is the answer, what is the question? Where is Egypt? Which continent is it in? Famous landmarks? Who were the Ancient Egyptians? When did the Ancient Egyptians exist? Why was the Nile so important to the Ancient Egyptians? What was life like? What is a Pharaoh? Who was Tutankhamun? What was life like in Egypt? What can you tell from artefacts about the Egyptians?</p>

**Content:**

Who were the Ancient Egyptians?
River Nile
Egyptian Life
Pharaohs
Tutankhamun and his Tomb
Artefacts
Mummification
Tombs and Pyramids
Gods and Goddesses
Write Like an Egyptian
What did the Egyptians do for fun?

Key Vocabulary:

Ancient, Egypt, Egyptian, BC/AD, artefacts, kingdoms, wealth, exhibit. Pharaoh, pyramid, mummy, sphinx, Canopic jars, coffin mask, coffin, hieroglyphics, scarab beetle, mummification, tomb, Nile, irrigation, Imsety, Hapi, Duamutef, Qebehsenuef, Horus, cartouche, afterlife, ankh, annexe, antechamber, burial chamber, embalming, papyrus, temple,

Stunning Start/Marvellous Middle/Fabulous Finish:

All to be revealed!

OAA/Trips/Visits/Visitors:

All to be revealed!